



## Worthing High School IB Career-related Programme

### Language Policy

Worthing High School teachers, no matter their subject, become language teachers within their classrooms. We cultivate our knowledge, communicate with each other, and build our language acquisition. As one of the core components of the CP, all students will engage in a study of a second language, Spanish ab initio (AB).

#### Language Objectives

Within the CP, language development fosters growth within four communicative processes:

- Oral communication
- Visual interpretation
- Reading comprehension
- Written communication

#### Evidence of Learning

Students will create a portfolio to document their language development. Reflections are an integral component of the portfolio.

The language portfolio can include the following components:

- Records of activities, tasks and assessments
- Student reflections on their learning experiences and understanding of other cultures
- Examples of student work

Students will exercise personal choice regarding portfolio organization. Each student can create a binder, or they may create a Google Site.

Student progress will be monitored by the Personal and Professional Skills course teacher who will conduct formal and informal interviews with students on a regular basis.

Students currently within the CP will take Spanish AB and will start their IB Spanish AB course during their 11<sup>th</sup> grade year of High School.

### Co-Curricular Opportunities

Students can enrich their Spanish AB learning experience with the Spanish Club, thereby developing global awareness and international mindedness.

The Language Policy will be reviewed annually by the Worthing High School IB Team, which includes the Head of School, IB Coordinator, and IB Lead Teacher Cohort.